Visualization Summer REU Site
Annotated Bibliography Assignment

Part of your REU experience will be putting together an abstract and preparing a research presentation on your domain topic including a visualization component. This assignment will help you collect your supporting research and write the literature review portion of your presentation. You will need to collect at least 5 sources for this annotated bibliography. Three of these sources must be recent (within 5 years) studies related to your area of research and the visualization method/tool you are using to help with the data analysis. The other two sources can be professional organization web sites, books, theorist, etc.

The citations for the source must be completed using the format adopted by your mentor. Read and summarize each source separately. After you summarize the information, describe how this addresses the area of your interest and can be used in practice.

What the annotation includes

Generally, annotations should be no more than 150 words (or 4-8 sentences long). They should be concise and well-written. Annotations should include the following information (the order is not important except have the citation first):

- Citation of academic journal or book (other source)
- Intended audience.
- Main focus or purpose of the work
- Usefulness or relevance to your research topic (or why it did not meet your expectations)
- Conclusions or observations reached by the author
- Conclusions or observations reached by you

Example:


The authors, researchers at the Rand Corporation and Brown University, use data from the National Longitudinal Surveys of Young Women and Young Men to test their hypothesis that nonfamily living by young adults alters their attitudes, values, plans, and expectations, moving them away from their belief in traditional sex roles. They find their hypothesis strongly supported in young females, while the effects were fewer in studies of young males. Increasing the time away from parents before marrying, increased individualism, self-sufficiency, and changes in attitudes about families. In contrast, an earlier study by Williams shows no significant gender differences in sex role attitudes as a result of nonfamily living. This article is extremely useful to researchers interested in the effects of nonfamily living of both genders.